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| **Standard**: A.FGR.2.1: Use mathematically applicable situations algebraically and graphically to build and interpret arithmetic sequences as functions whose domain is a subset of the integers  **Assessment:**    **Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None**    **Exit Ticket** | | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** |  |  |  | NWEA MAP Testing |  | |  |  |
| **Tuesday** |  |  |  |  |  | |  |  |
| **Wednesday** | I can identify the slope of a function  I can identify the y-intercept of a function  I can identify the domain and range of a function | Warm up: function spiral review | Functions Review | | | Functions Quiz | | |
| **Thursday** | I am learning to build and interpret arithmetic sequences  I can identify the common difference for an arithmetic sequence  I can find the nth term for an arithmetic sequence.  I can interpret arithmetic sequences | Warm up: function spiral review | Intro to sequences guided notes | | | You Do: check for understanding | | Whole group discussion over check for understanding |
| **Friday** | I am learning to build and interpret arithmetic sequences  I can identify the common difference for an arithmetic sequence  I can find the nth term for an arithmetic sequence.  I can interpret arithmetic sequences | Warm up: sequences practice question | Explicit formula guided practice | | | Explicit formula: partner assignment | | Whole group discussion to clear up misconceptions/Assign delta Math |

*\*key literacy strategies*