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| **Standard**: A.FGR.2.1: Use mathematically applicable situations algebraically and graphically to build and interpret arithmetic sequences as functions whose domain is a subset of the integers**Assessment:**  [x]   **Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None**  [ ]   **Exit Ticket**  |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** |   |  |  | NWEA MAP Testing |  |  |  |
| **Tuesday** |   |  |  |  |  |  |  |
| **Wednesday** | [x]  I can identify the slope of a function [x]  I can identify the y-intercept of a function [x]  I can identify the domain and range of a function  | Warm up: function spiral review | Functions Review  | Functions Quiz |
| **Thursday** | I am learning to build and interpret arithmetic sequences [x]  I can identify the common difference for an arithmetic sequence [x]  I can find the nth term for an arithmetic sequence. [x]  I can interpret arithmetic sequences  | Warm up: function spiral review | Intro to sequences guided notes  | You Do: check for understanding  | Whole group discussion over check for understanding  |
| **Friday** | I am learning to build and interpret arithmetic sequences [x]  I can identify the common difference for an arithmetic sequence [x]  I can find the nth term for an arithmetic sequence. [x]  I can interpret arithmetic sequences  | Warm up: sequences practice question  | Explicit formula guided practice  | Explicit formula: partner assignment | Whole group discussion to clear up misconceptions/Assign delta Math  |

*\*key literacy strategies*